



Ark Chamberlain
Primary Academy

Accessibility Statement and Plan



Ark Chamberlain Primary Academy	
Head of School of the Academy	V Twort
The academic year of the document	2017/2018
Chair of Governors	Patrick Horner

Accessibility Statement

The Equality Act 2010 placed a duty on schools to plan to increase over time the accessibility of schools for disabled pupils.

This Accessibility Statement complies with the Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005. An accessibility plan is a plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Equality Act 2010: Schedule 10, Paragraph 3

Access to Premises and Facilities

No pupil is ever prevented from physically accessing the location of any lesson at Ark Chamberlain Primary Academy, even if this requires rewriting the school timetable. The school fulfils all duties under the Equality Act 2010. We are always happy to discuss the individual accessibility requirements of pupils, parents or any visitor to the school.

The main entrance to Ark Chamberlain Primary Academy is flat and level with the ground, with wide doors allowing for wheel chair access. There is also a ramp outside that leads to the main hall of the building. The Agarwal building is equipped with a lift to allow access to the two upper floors and the stairwells are equipped with Evac chairs that staff are trained to use in the case of an emergency evacuation. When necessary, a timetable will be rewritten to ensure that all classes for a pupil who is unable to use the stairs are on the ground floor.

Full Access to Education, School Trips and Physical Education

The school recognises that pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education. Some children with medical conditions may be disabled and where this is the case, the school will comply with its duties under the Equality Act 2010. The school has a policy for pupils with medical conditions which can be found on the academy website here: www.arkchamberlain.org.

Some pupils may also have special educational needs (SEN) and may have a statement, or Education, Health and Care (EHC) plan which brings together health and social care needs, as well as their special educational provision. For these pupils, the SEND Code of Practice (2014) is followed.

Admission Arrangements for pupils with Special Educational Needs and Disabilities

No pupil will be refused admission to school on the basis of his Special Educational Needs or Disabilities unless the local authority "determines that the school is unsuitable for the young person's age, ability, aptitude or SEN, or that to place the young person [at the school] would be incompatible with the efficient use of resources or the efficient education of others" (SEND Code of Practice, 2014).

In line with the Equalities Act 2010, we will take all reasonable steps to provide effective educational provision of any pupil in the school with special educational needs and/or disabilities.

Accessibility Plan 2017-18

Please read this Accessibility Plan in conjunction with the SEN Policy and SEN Information Report

	Aim	How? When?
<p>Increase the extent to which disabled pupils (including those with learning difficulties) can participate in the school's curriculum</p>	<p>Improve classroom provision for pupils with SEN.</p>	<p>Via staff training during 2017-2018; via support from Inclusion Team, consisting of the Birmingham Network Lead for Inclusion, Deputy Head Teacher, SENDCo and pastoral team</p>
	<p>Increase individual support for pupils with EAL.</p>	<p>EAL intervention group to be led by EAL teacher. In class support to be provided to class teachers by the Birmingham Network Lead for Inclusion and SENDCo.</p>
	<p>Further development of support for pupils who qualify for pupil premium funding.</p>	<p>Senior leaders to monitor group data and the use of pupil premium funding to support PP pupils.</p>
	<p>SEN policy and EAL briefings updated, understood by staff, published on website</p>	<p>Annually every September</p>
	<p>On-going differentiation training via school-based staff development.</p>	<p>School CPD programme during 2017-2018</p>
	<p>On-going monitoring of teaching and inclusion</p>	<p>This takes place on a half termly basis by the Inclusion Team.</p>
	<p>Review the needs of all pupils with SEN and disabilities.</p>	<p>Inclusion Team and class teachers must meet the needs of all pupils. To be supported and monitored by SLT and the Birmingham Network Lead for Inclusion.</p>
	<p>Create provision to meet the needs of all pupils classified as school support and/or with a diagnosis.</p>	<p>Inclusion Team to review and oversee and support class teachers where needed. EHCPs to be reviewed annually in conjunction with parents and children. SENDCo to manage provision across the school.</p>

<p>Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school</p>	<p>Provide better access in and around the building to all pupils</p> <p>Ensure pupils who require wheelchair access are able to receive full academic provision</p> <p>Ensure paving slabs, kerbs, pathways, hard areas, etc. are level and smooth to avoid trip hazards</p>	<p>Evaluate the condition of the building and make renovations and improvements where needed On-going</p> <p>Adjust timetable and non-core curricular activities as appropriate and creating risk assessments and personal emergency evacuation plans so that they can participate in all aspects of the school curriculum as well as extra-curricular activities and school trips. On-going</p> <p>Daily check of the school site for problems by the site manager, regular Health and Safety inspections.</p>
<p>Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.</p>	<p>Review all admissions literature and website to make clear our provision for pupils or visitors with SEN</p> <p>The school will make itself aware of and access the services available through the LA for converting written information into alternative formats.</p>	<p>September 2017. Reviewed annually.</p> <p>On-going.</p>