



Ark Chamberlain Primary Academy

Evidencing the impact of the Primary PE and Sport Premium 2016 – 2017 report

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17		Total fund allocated: £10,995	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop high quality PE provision for all pupils.	Employ a specialist PE teacher.	£3740 towards salary. £1256 for equipment	Monitoring graded teaching of PE as good with outstanding features. Local authority observation deemed provision as extremely inclusive.	Employment of existing sports coach as PE teacher for 2017/18 means consistent practice and sustainable high quality teaching.
Develop the lunchtime provision to increase the participation of pupils in physical activity outside of curriculum time.	Employ Sports Plus coaches, utilise PE teacher and learning mentors during lunchtime sessions.		Ofsted reported that the primary school physical education (PE) and sports fund is used very well to hire specialist teachers and coaches. They bring suitable expertise to deliver effective PE and games lessons. 30 pupils a day (150 across the week) attended lunchtime sports clubs and 190 pupils a week attended after school sports clubs. This means over 56% of pupils were engaged in extra-curricular sports during any given week.	Evaluation of Sports Plus sports coaches found that better value for money and higher quality provision could be obtained, a new company ASPIRE. Increase the provision of to ensure all pupils in the academy to access extra-curricular activities throughout the year.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum supports the academy aims of inspiring pupils to learn and supports their good progress across the curriculum. It contributes to maintaining high standards of behavior and promoting pupils' welfare.	<p>Increased expectations in PE for pupils – introduce a high quality curriculum model.</p> <p>Improve the PE facilities so that resources and spaces meet the requirements of the lessons.</p> <p>Establish and embed clear routines and transitions to maximize learning time.</p> <p>Planning put in place, which ensures correct pitch and pupils study at least one invasion, divided net, athletics, dance, gymnastics and fitness activity per year.</p>	£0	<p>Ofsted report that pupils benefit from the many opportunities they have to be active participants in sports and team games.</p> <p>Internal and external monitoring shows that clear systems and routines are in place with extremely high expectations for behaviour in-line with the rest of the academy.</p> <p>Curriculum maps show children were taught a wide range of sporting activities across the year.</p>	<p>Continue to develop curriculum and maintain high expectations of behaviour.</p> <p>Develop a system to track pupil progress accurately.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Disseminate skills of specialist PE teacher to sports coach with a view to him taking over role as PE teacher in 2017/18.	Team teaching, observation and co-planning.	Release time costs: £1,000	Monitoring shows improved quality of teaching of PE across the academy.	Continue to develop new PE teacher through CPD and coaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wide range of sporting extra-curricular activities on offer to a pupils across the academy	Sports coaches and PE teacher to run after school sports clubs in a range of activities. Increased opportunities for more pupils to take part in bikeability	Sports coaches £4,000 towards total cost.	Ofsted report: Participation rates are high in the many and varied after-school sports and games clubs.	Develop partnership with new sports company to offer a wider range including trampolining. Re-introduce swimming for all Y3, consider a catch up programme for pupils that missed swimming in previous years (Y4 and Y5)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to take part in intra and inter school competitions on a regular basis	PE teacher to contact consortium and sign school up for local competitions.	Travel costs: £1000	Increase in the number of inter and intra school competitions.	Intra school competitions – sports day took place last year but no competitions with other schools, this is an action for 2017/18.