



Ark Chamberlain Primary Academy

Evidencing the impact
of the Primary PE and
Sport Premium

2017 plan

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improved quality of provision for all pupils through the employment of a full time specialist PE teacher. Quality of lessons graded as at least good. Improved enthusiasm and participation rates for pupils, much improved rates of pupils bringing their kits. Development of curriculum to ensure a broad range of sports and activities Introduction of system to measure sports impact. Developed a programme of enrichment opportunities through lunchtime and after school clubs. 	<ul style="list-style-type: none"> To ensure the quality of provision is maintained with the newly appointed PE teacher. Maintain high expectations for participation and engagement. Develop the curriculum so that it can be delivered effectively by class teachers as well as specialist staff. Develop a system to measure progress and attainment accurately in PE Evaluate current enrichment provision and adapt as appropriate.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	29%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	15%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	23%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,960		Date Updated: 8/11/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to maintain high quality PE provision for all pupils	Employ a specialist PE teacher and sports apprentice. 2 x hours of PE	Funding towards: Specialist PE teacher: £5,000	Monitoring quality of PE provision – observations, learning walks, pupil voice, active vote		
Develop the lunchtime provision to increase the participation of pupils in physical activity outside of curriculum time.	Employ and direct sports coaches, PE teacher and sports apprentice during lunchtimes to run a variety of activities aimed at engaging a greater number of pupils. Run the 'Daily Mile' each morning before the school day starts.	Sports apprentice: £7,000 Sports coaches: £4,500	Monitoring quality of PE provision – observations, learning walks, pupil voice, active vote		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE curriculum supports the academy aims of inspiring pupils to learn and supports their good progress across the curriculum. It contributes to maintaining high standards of behavior and promoting pupils' welfare.</p> <p>Develop confidence of identified pupils with low self-esteem.</p>	<p>High expectations for pupils in PE lessons; pupils have an understanding that they are learning and will be expected to make progress throughout the year.</p> <p>Progress is tracked and underperformance targeted through extra-curricular clubs.</p> <p>Planned links to PE across the curriculum</p> <p>Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</p> <p>Introduce a confidence club using sports activities</p>	£0	<p>Pupils' progress across the curriculum improves. Behaviour standards are high across the academy.</p> <p>Progress tracker.</p> <p>Curriculum map</p> <p>Long term planning maps.</p> <p>Confidence of targeted pupils improves – pupil voice, questionnaires.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Disseminate skills of specialist PE teacher to improve quality of PE teaching by classroom teachers through observation, planning support and coaching.</p> <p>Develop the PE curriculum to ensure progression of skills and breadth of learning.</p>	<p>Release time for PE teacher to support with identified members of staff.</p> <p>Training for sports apprentice</p> <p>Training for PE teacher to increase skills in a broad range of activities and to ensure an inclusive curriculum for all pupils.</p> <p>Purchase a new scheme of work, use as a basis for planning a curriculum that meets the needs of the pupils in the academy.</p>	<p>Release time costs: £1,000</p> <p>Training £920</p> <p>Scheme of work: £500</p>	<p>Monitoring shows improved quality of teaching of PE across the academy.</p> <p>Tracker shows children making progress and developing skills in a wide range of sporting activities.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the % of pupils in Y6 who can swim competently, confidently and proficiently over a distance of 25m.</p> <p>Wide range of sporting extra-curricular activities on offer to a pupils across the academy</p> <p>Employment of sports apprentice</p>	<p>Swimming lessons for all Year 3 pupils.</p> <p>Swimming – extra sessions for Y6 pupils.</p> <p>All staff to run an after school club throughout the year.</p> <p>Sports coaches and apprentice to run after school sports clubs in a range of activities.</p> <p>Re-introduce trampolining club</p>	<p>Travel costs; cost of swimming pool and teachers: £2,000</p>	<p>Increased % of pupils who can swim the expected distance by the end of Y6.</p> <p>Increased % of children participating in a wide range of extra-curricular activities.</p>	

	Increased opportunities for more pupils to take part in bikeability			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to take part in intra and inter school competitions on a regular basis	PE teacher to contact consortium and sign school up for local competitions.	Travel costs: £1000	Increase in the number of inter and intra school competitions.	